

# Learning from Teaching

October 25, 2022



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## Learning from Teaching (LFT)

- Means of awarding *AMA PRA Category 1 Credit(s)*<sup>™</sup> to faculty members engaged in teaching, supervising, precepting, or evaluating medical students and residents/fellows.



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## Key Points

- Credit may be awarded to physician faculty for engaging in the teaching of BMME residents/fellows and medical students in a Baptist-affiliated UME program
- Physician faculty may be recognized for learning associated with the preparation and teaching of an original presentation



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## Key Points

- Credit may be earned by **preparing** for:
  - Lectures
  - Developing case studies
  - Supervising clinical or simulated activities
  - Teaching clinical skills
  - Mentoring QI/PI projects



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## Key Points

- Credit is awarded based on time spent teaching the activity (2:1 ratio)
- Credit may be claimed only once for teaching the same content, even if being presented to a different audience
  - If you engage in **new learning**, even on a topic previously presented, You may claim CME credit



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## Key Points

- Teaching faculty who have relationships with ineligible companies are prohibited from claiming CME for LFT
- Educational material(s) used for LFT activities should be developed independent of any ACCME-defined ineligible company
  - Use peer-reviewed materials in professional journals, or
  - Accredited CME developed and presented in compliance with ACCME Standards



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## Key Points

- CME Credit Claim Form must be
  - Completed for each learning activity
  - Submitted within 30 days of the learning activity
- Baptist CEOD may request documentation of teaching time or verification from GME



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## Examples



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## Example 1

- You have prepared a **one-hour lecture** for a group of residents. This is the first time this lecture will be given, and you did some research and other learning in order to prepare the lecture.
  - You may claim 2.00 *AMA PRA Category 1 Credits*<sup>™</sup> because one hour was spent teaching residents based on the learning that took place



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## Example 2

- You have a one-hour session with a resident to teach how to appropriately perform a physical exam, and will give feedback to the resident after observing the resident in action.
- You have taught how to perform the physical exam many times, and do not need to do any additional preparation for that part of the session, but seek out information about effective methods for giving feedback.



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## Example 2 (cont'd)

- You then spends 15 minutes of the one-hour session giving feedback to the resident.
  - You may claim 0.50 *AMA PRA Category 1 Credits*<sup>™</sup> because 15 minutes were spent giving feedback to the resident using the tools/techniques learned in preparation for the activity



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## Example 3

- You teach students how to perform a procedure, and have done so many times in the past.
- You do not need to do any additional preparation this time around, and are able to handle all of the student questions based on accumulated experience over the years.
  - As there was no additional learning involved on the part of the faculty member, it **would not be appropriate** to claim *AMA PRA Category 1 Credit*<sup>™</sup> in this instance



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## How to Claim CME Credit

1. Complete online CME Credit Claim Form for each learning activity
2. Submit form within 30 days of learning activity



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## Thank you!

- Email [CEOD@bmhcc.org](mailto:CEOD@bmhcc.org) if you have any questions about claiming CME credit for LFT



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Continuing medical education consists of educational activities which serve to maintain, develop, or increase the knowledge, skills, and professional performance and relationships that a physician uses to provide services for patients, the public, or the profession. The content of CME is that body of knowledge and skills generally recognized and accepted by the profession as within the basic medical sciences, the discipline of clinical medicine, and the provision of health care to the public.



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